

Status of Technical and Vocational Education and Training TVET) in Post-secondary Education in Kenya

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Abstract

Technical and vocational education plays a major role in the development of middle level skill in Kenya. However for a long time, it has been regarded as low key despite its critical role in producing Kenya handlers of the economy. Recently, rejuvenated interest in TVET at postsecondary institutions has exploded into a national debate resulting in the restructuring of the entire arm of education. The establishment of TVETA and the creation of a distinct arm on VET in the national curriculum; and its recognition by the national qualifications authority are among the steps undertaken to strengthen this sector of education. The purpose of this paper is therefore to critically examine the current status of TVET with a view to bringing to the fore the challengers and prospects coming with the renewed interest in TVET.

Keywords: Kenya, Technical and Vocational Education and Training TVET), Post-Secondary Education, Ministry of Education, Science and Technology

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