

## **Challenges Facing Technical Training in Kenya**

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### **Abstract**

Technical education is necessary if Kenya is to industrialize by the year 2030. Relevant skills have to be given in Technical training institutions. The training in T.T.Is should therefore be market driven. The current study was designed to investigate on challenges facing skill training in T.T.Is. This study focused on the adequacy of training facilities, relevance of facilities, relevance of curriculum and the trainers' level of qualifications. Descriptive survey research design was used for the study. Snowball sampling technique was used to identify T.T.I graduates and their employers became automatic respondents. A sample size of one hundred and sixty eight respondents was used for the study. The study found out that training facilities used by T.T.Is are inferior to facilities used in industries and business organizations Majority of respondents indicated that T.T.I graduates possess very irrelevant skills in relation to skill needs in industries and business organizations. This implies that training policies need to be urgently reviewed to ensure that training is market driven. The study recommends an urgent overhaul of the training curriculum to enhance adequacy of skill training to skill needs in industries and business organizations.

**Keywords:** Challenges, Skills, Relevance and Adequacy

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