

Relationship between Academic Resilience and Academic Achievement among Secondary School Students in Kiambu County, Kenya

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Abstract

This study sought to establish the relationship between academic resilience and academic achievement among secondary school students in Kiambu County. A descriptive correlational design was adopted. The sample comprised of 390 form three students. Data were collected using a demographic form and the California Healthy Kids Survey-Module B, 2007 version. Academic achievement was inferred from the school performance records. The main data analysis techniques were Pearson's Product Moment Correlation Coefficient and regression analysis. Findings revealed a positive and significant relationship between academic resilience and academic achievement ($r(388) = 0.68, p < 0.05$). The findings are discussed and implications for practice and further research given.

Keywords: Academic resilience; Academic achievement; Secondary school students

Full text: <https://www.longdom.org/open-access/relationship-between-academic-resilience-and-academic-achievement-amongsecondary-school-students-in-kiambu-county-kenya-2469-9837-S2-003.pdf>