

Reasons for Low Enrolments in Early Childhood Education in Kenya: The Parental Perspective.

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Abstract

There is a continuous documented trend of low enrolments of children in the Early Childhood Education Centers in Kenya and these low enrolments continue to increase with the years. This study establishes the reasons for the low enrolments based on parental views and opinions. To document this, data is collected from 390 parents with children enrolled in pre-schools and parents with children not enrolled in pre-schools. A questionnaire with open-ended questions for parents is used. Data derived from the questionnaire is analyzed using descriptive statistics. The study recommends that the government of Kenya needs to subsidize the Early Childhood Education costs so that more children can enroll in these centers.

Key words: Early Childhood Education, Enrolment, Early Childhood Years, Education, Kenya

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