

# **Accountability in Education in Kenya: Challenges and Strategies**

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## **Abstract**

Accountability in education is a broad concept that could be addressed in many ways, such as using political processes to assure democratic accountability, introducing market-based reforms to increase accountability to parents and children, or developing peer-based accountability systems to increase the professional accountability of teachers. There are various models and forms of accountability in education. School accountability is the process of evaluating school performance on the basis of student performance measures which is increasingly prevalent around the world. Kenya has not been left behind. This paper seeks to explore the challenges and strategies of accountability in education in Kenya. The paper is based on review of literature and document review. The documents were obtained from public records (Ministry of Education, in Kenya), personal documents and physical evidence. The analytical techniques were document analysis and content analysis. The literature review, document and analytical analysis established that the Government of Kenya was struggling with many challenges related to accountability in education. These challenges include; enrolment policy, education for individuals with disabilities, staff and performance, quality assurance and standards, management and governance. The study recommends strategies to enhance accountability to include devising performance indicators through the National Education Sector Plan (NESP). There should be concerted efforts among all the education stakeholders to ensure there is accountability in education.

**Key Terms:** Accountability, Indicators of Accountability, Challenges, Strategies

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