

The Practice of New Oral Language Structures by Learners in the Teaching of the English Language Curriculum in the Primary School Education in Kenya

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Abstract

Language is very important in our lives as it is the means by which people communicate. Effectiveness in language learning can greatly be achieved through the practice of new language structures. This paper is a report on a study that investigated the practice of new language structures by learners in the teaching of the English language curriculum. The study was undertaken in Nandi North district, Kenya in the year 2009. The study adopted Vygotsky's [4] theory of social interaction. It utilized a qualitative research approach with a heuristic methodology. An exploratory research design was used. The research population consisted of primary school teachers teaching English in upper primary classes and standard six pupils. The data was collected using structured and focused group interviews and observations. This paper is a discussion of the findings, conclusions and recommendations of this study.

Keywords: English language, Communication, Practice, Language structures

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