Effective Teaching Practice as the Professional Familiarity with Varying Abilities and Classroom Control

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Abstract

This paper looks at the theories of education as inculcation of knowledge from the known into the unknown. To help the student teacher to develop the abilities and interests in teaching and learning. It helps the student teacher to seek to satisfy the needs of student by providing the necessary and relevant information to the student. It is intended to equip student teacher with competence in giving relevant information, giving the guidance, motivation and environment with positive interaction with students in a controlled classroom situation. Practical advice is provided on classroom procedures and on the ways of creating maximum utilization of facilities at any given classroom situation. The feedback in forms of regular tests and examinations become part and partial of teaching practice and essential component in evaluation of the learning process. Teaching practice helps in providing important feedback to the teacher in reviewing the teaching tasks. The paper is intended to describe and analyse the whole process of teaching practice and the rationale for its institution for teacher trainers. Concrete description will be made of all arrangements that must be made with the practising school or colleges; the role of subject supervisors; area supervisor and co-operating teachers in the whole programme. The duties of the student teacher in the teaching practice both in the classroom and extracurricular activities will be examined. The student teacher to identify himself with the new environment and meet the challenges of teaching practice. The rationale of teaching practice is to provide a neutral environment for the enforcement of theories of education learned in the university. It is a forum for assessment in professional ethics and skills and lesson material preparation. Thus the paper will look at all areas of teaching practice to provide information and assessment for both the student and the subject; supervision and the need for proper communication among all concerned.

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