

The Context of Curriculum Development in Kenya

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Abstract

Curriculum development is both a technical and social process. In order for the process to proceed effectively and efficiently, the context in which it is carried out must be considered. This paper discusses the context of curriculum development in Kenya by considering six major factors that influence the curriculum development process in Kenya. These are: political forces, the socio-economic context, the cultural context, the ICT context and the networking context.

Keywords: curriculum development, context, Kenya.