

Kenya Quaker Secondary School Peace Curriculum Pilot Project: Examining the Role of the Principal in the Successes and Challenges of the Implementation

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Abstract:

This qualitative study examined the implementation of a peace curriculum for Kenyan Quaker secondary schools. Fourteen schools were selected for this study 1 year after school leaders attended specific training sessions. On site visits were made to 12 of the 14 schools selected for this study, and interviews conducted with the remaining principals. Schools were ranked on their level of implementation at low, medium, or high. Results indicated that 12 of the 14 schools implemented the curriculum at a medium or high level. Additional findings note the leadership of the principal was key in the overall peace curriculum implementation and addresses successes and challenges of implementing a new initiative in these schools.

Keywords: Quaker, secondary school, peace curriculum, project, principal, success, challenges, implementation, Kenya