

Influence of Teacher Characteristics on Students' Academic Achievement among Secondary Schools

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ABSTRACT

The purpose of this study was to establish the relationship between teacher characteristics and students' academic achievement. The study was guided by Education Production Function theory (EPF) which connects student academic achievement to teacher characteristics. The study was conducted in Nandi District, Kenya and the target population comprised of teachers of all 26 public secondary schools. The study applied a causal comparative research design. A questionnaire was used for data collection. Data was analyzed using descriptive and inferential statistical techniques. The study findings suggest that there was no significant relationship between teacher qualification and student academic achievement.

Key words: Teacher characteristics, academic achievement, experience and qualification

Full text: <https://www.iiste.org/Journals/index.php/JEP/article/view/4495>