

Early Childhood Education Programs in Kenya: Challenges and Solutions

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Abstract

Early childhood education in Kenya serves the critical purpose of preparing young children for primary education. Notwithstanding the associated benefits for society as a whole, the government of Kenya is involved minimally. Indeed, parents are responsible for planning, developing and managing different early childhood programs. Consequently, problems such as funding and lack of program consistency are common. Because early childhood programs are essential, the government should be involved actively in the development and implementation process.

Keywords: early childhood in Kenya; preschools; transitioning into primary grades; school readiness

Full text:

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