

The reasons for under use of ICT in education: in the context of Kenya, Tanzania and Zambia

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Abstract

The Information Age is increasing the gap between the rich and poor, developed and developing countries and creating a society of information haves and havenots. Learning institutions in countries with greater powers of acquisition have easier access to new technologies and take greater advantage of them. Given this situation, it is imperative that developing countries redouble their efforts to prepare themselves to successfully meet the challenge and maximize the opportunities that the use of ICT in education offers. This can be done by developing countries tackling one after another the factors that are hindering the efficient use of ICT in education. By so doing countries will follow a divide and conquer approach which usually sees to the solving of complex national issues such as this one. This paper is an effort to share opinions on the reasons for the under use of ICT in education from Kenya, Tanzania and Zambia.

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