

Education for Children with Emotional and Behavioral Disorders in Kenya: Problems and Prospects

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Abstract

There is a continuing disparity in educational services in Kenya for children with disabilities. Traditional African beliefs, cultural perspectives, and religious practices have resulted in negative attitudes toward individuals with disabilities. As a consequence, educational services for individuals with special needs (especially for those with emotional and behavioral problems) are not being addressed adequately.

Key Words: Attitudes toward disability, Disabilities, Emotional/behavioral disorders (E/BD), Kenya, Special education

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