

**Educational Services for Students with Mental Retardation in  
Kenya  
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**Abstract**

Southern Connecticut State University Research pertaining to issues on educational services for individuals with disabilities in developing countries is scarce. The purpose of this article is to two fold: first, to contribute to the already existing literature, and, secondly, and perhaps more importantly, to provide a foundation for prospective readers to better understand literature regarding educational services for students with mental retardation. This article guides the reader to understand the perspectives towards students with mental retardation, discusses the definition and causes of this condition, and discusses issues pertaining to the identification, assessment and evaluation of these students in Kenya. The core of the article contains a discussion of the various placement options available for this population along with the curriculum in operation in the various settings. Existing barriers to effectively serving this population in Kenya and in other developing countries is also discussed.

**Keywords:** Educational Services, Students, Mental Retardation, Kenya

**Full text:** <https://files.eric.ed.gov/fulltext/EJ843605.pdf>