

Women Education and Economic Development in Kenya: Implications for Curriculum Development and Implementation Processes

Anne Syomwene and Jonah Nyaga Kindiki

Abstract

This paper is a discussion of the relationship between women education and sustainable economic development in Kenya and its implications for curriculum development and implementation processes. The argument advanced in this paper is that the solution to the development problems in Kenya and other developing nations lies on women education. Indeed, women education is one of the initiatives that can propel Kenya in the achievement of Millennium Development Goals. In addition, women education can facilitate the achievement of Kenya Vision 2030 which aims at making Kenya a newly industrializing, middle income country providing high quality life for all its citizens by the year 2030. The paper provides recommendations on the way forward for women education in Kenya as well as the implications for curriculum development and implementation processes.

Keywords: Women education, development, curriculum, implementation, Millennium Development Goals

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